

Welcome to The Benjamin Foundation

Thank you for expressing an interest in our vacancy of a Parent Support Advisor.

More information about the position, including a Job Description, including a Job Description and Job Specification are enclosed.

If you have any questions regarding the vacancy, please contact the HR Department on 01603 886925 or email recruitment@benjaminfoundation.co.uk

Please return your completed applications by email to:-

recruitment@benjaminfoundation.co.uk

Or by post to:

HR Department The Benjamin Foundation 23-27 St Andrews Street Norwich NR2 4TP

The closing date for this position is Monday  $\mathbf{4}^{\text{th}}$  September Noon.



# Parent Support Advisor Queen's Hill Primary School – Norwich 18.75 hours per week Term Time Only

Fixed until July 2018 in the first instance

£9,825.75 per annum (£11.91 per hour)

Plus car users allowance & agreed mileage (A car is essential for this role)

Are you looking for an exciting new challenge to work within a charity that provides support to young people and families?

The Benjamin Foundation, working in partnership with Queen's Hill Primary School is seeking to appoint a Parent Support Adviser (PSA). The main focus of the PSA role will be to work from Queen's Hill Primary School to provide tailored support to individual families whose children attend there. Therefore the candidate will have the ability to manage a complex and intensive caseload. Areas of work will include providing pro-active information and support, direct work with families in the home or other suitable venue, liaison with other professionals and agencies.

In addition to the usual PSA role this post also includes delivery of emotional wellbeing support work with children using our 'Time for You' model of service delivery which is a dedicated Early Help service offering support and advocacy to children and young people.

The Benjamin Foundation is committed to safeguarding and promoting the welfare of young people. An enhanced DBS check will be required for successful applicants.

The Benjamin Foundation embeds the Nurtured Heart Approach <sup>®</sup> which creates strong and improved relationships by focusing on positive behaviour rather than energising negativity, providing clear rules and consequences, creating an environment in which people thrive.

To apply, visit <a href="http://benjaminfoundation.co.uk/jobs">http://benjaminfoundation.co.uk/jobs</a>
OR email <a href="mailto:recruitment@benjaminfoundation.co.uk">recruitment@benjaminfoundation.co.uk</a>
Tel: 01603 886925/886922

Closing Date: Monday 4<sup>th</sup> September Noon
Interview Date: Thursday 14<sup>th</sup> September (Queen's Hill Primary School)



## Parent Support Adviser Job description

Job title:	Parent Support Adviser
Employer:	The Benjamin Foundation
Location:	Queen's Hill Primary School (Norwich)
Contract:	Fixed Term until July 2018 in the first instance
Salary:	£9,825.75 (£11.91 per hour)
Hours of work:	18.75 hours per week Term Time Only
Department:	Early Help Services
Reporting to:	Director of Operations – Early Help

### Job purpose

- 1. To provide tailored support to individual families whose children attend Queen's Hill Primary School
- 2. To work pro-actively with the school to engage with a caseload of families and provide support at the earliest opportunity
- 3. To manage a caseload of children, providing effective support tailored to their needs
- 4. To ensure delivery of the service makes a tangible difference to the outcomes for children and young people and their parents / carers

## Main duties

#### **Service Delivery**

- 1. Contacting families by phone / e-mail and carrying out home visits as a lone worker in order to provide parental information and support
- 2. Promoting high quality parenting which is effective, warm and authoritative
- 3. Manage a complex and sometimes intensive caseload of children and families requiring support
- 4. Encouraging positive parental engagement with schools
- 5. Being a visible presence in the school and taking a proactive approach
- 6. Have a good knowledge of and refer to appropriate local agencies and organisations
- 7. Establish effective communication with school staff including regular feedback, meetings and reports as required.
- 8. Collaborative work with the school's Inclusion Team
- 9. Facilitate evidence based parenting programmes and parenting groups
- 10. Respond to child protection matters as necessary
- 11. Be involved in and lead where appropriate the Family Support Process
- 12. Encourage good school attendance and punctuality



#### Communication

- 1. Keep case-file records and all documentation pertaining to meetings / contact with families
- 2. Recognise and maintain appropriate professional boundaries
- 3. Use agreed tools for measuring outcomes and collecting evidence of impact of work
- 4. To undertake personal development opportunities such as PSA Team Meetings, annual Away Day and training relevant to the role

#### General

- 1. To maintain key relationships to high standards at all times
- 2. To attend and report to relevant meetings both within and beyond The Benjamin Foundation
- 3. To undertake personal development and attend Personal Reviews and any relevant training
- 4. To undertake such other duties as may be delegated or assigned commensurate with the level of grading and role of the post
- 5. To adhere to the organisations Health & Safety Policies and Procedures

The Benjamin Foundation fully embeds the Nurtured Heart Approach in all that it does and staff will adopt this approach as part of their practice.

The Benjamin Foundation reserves the right to alter the content of this job description following consultation, to reflect changes to the job or services provided without altering the general character or level of responsibility.

This post is subject to a full and satisfactory DBS disclosure.

Name of Job Holder:	
Signed Job Holder:	Date:
Name of Line Manager:	
Signed Line Manager:	Date:



## Parent Support Advisor Person Specification

Person Spec	Details	Essential	Desirable	Accosed
			Desirable	Assessed
Qualifications	Formal qualification in working	E		Certificate
	with children and young people	E		Application
	A willingness to undertake	E		Application form/ Interview
	training appropriate to the post			
	Educational achievement	E		Application form
	sufficient to support clear			
	reporting and presentation skills			A 1: 1: 5
	Training in evidence based		D	Application Form Interview
	interventions for individual			interview
	parents or groups of parents,			
<b>-</b>	particularly Solihull Approach			A !
Experience	Experience of working with	E		Application Form
	children and young people	_		Interview
	Working knowledge and	E		Application Form
	experience of family and parent			Interview
	support	_		A 1: 1: 6 /
	Demonstrable experience of	E		Application form/ Interview
	delivering effective individual or			interview
	group based support for parents			A 1: 1: C /
	Experience of lone working within		D	Application form/ Interview
	client's homes			
	Ability to deal with sensitive and	E		Interview
	personal issues in complete			
	confidence displaying empathy			
	and compassion			A 1: C
	Experience within the field of		D	Application form
	education, social services or the			
	voluntary sector			A I' I' C
	Experience of working in school		D	Application form
	settings		<u> </u>	Application forms /
	Experience of working with a		D	Application form /
Vnowladas C	multi-agency approach	E		Interview
Knowledge & Skills	Relate to children and young	E		Interview
SKIIIS	people in an empathetic manner	E		Application
	Knowledge and experience of Early Help processes such as	E		Application Interview
	Family Support Process			interview
		E		Intorvious
	Willingness to use Signs of Safety Approach	E		Interview
	Willingness to work flexibly and	E		Interview
	manage own time to best effect			
	Knowledge of physical, social and	E		Interview
	emotional aspects of child			
	development			
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Reg Company No. 3825425 Reg Charity No. 1124936



	Ability to maintain clear			Application
	Ability to maintain clear	E		Application
	professional boundaries with			Interview
	children and young people and			References
	staff			
	Can employ creative and	E		Application form
	innovative approaches to			Interview
	supporting children and young			Reference
	people			
	Sufficient IT skills to use e-mail	E		Application Form
	communication, add information			
	to spread sheets and produce			
	reports			
	Knowledge of available support		D	Interview
	services and referral routes			
Communication	Communicate effectively – face	Е		Interview
	to face with children / parents /	_		References
	school staff etc			
	Deal with difficult situations in a	E		Interview
	calm, fair but effective manner	_		References
	Develop a rapport with pupils and	E		Interview
	their families	-		References
	Make good use of Supervision	E		Interview
	sessions	_		References
	Report and account to line	E		Interview
	l	E .		References
Personal	manager as appropriate  Commitment to nurturing	Е		
Qualities	greatness in others	E .		Interview
Quanties	greatiless in others			
	Maintaining confidentiality	E		Interview
	ivianitaning confidentiality	E .		interview
	Persistence and resilience	E		Interview
	Empathy and ability to engage	Е		Application form
	with parents and professionals			Interview
	Understanding of confidentiality,	Е		Interview
	data protection and information			
	sharing			
	Innovative and proactive	Е		Application Form
	The state of the s	_		Interview
Additional	The willingness to contribute to	E		Interview
	the wider Benjamin Foundation	_		
	success story			
	Commitment to equality and	E		Application form
	diversity policy of The Benjamin	_		Interview
	Foundation			
	Current Driving Licence and	Е		Copy of DL and
	access to a vehicle insured for	_		insurance certificate
	business use			modranice certificate
	A willingness to undertake	Е		Interview
	A Willinghess to undertake	<u> </u>		Reg Company No. 3825425

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training appropriate to the post		
An interest in the long term	E	Application form
development of the service		Interview
Able to work flexible hours when	E	Interview
needed e.g. Parents evenings,		
Evening visits		